

First days (2019-2020)

Pre AP Biology

P1 (8/26) Agenda

- Go through first day papers (what comes back, what doesn't)
- Communication challenge – NO PEEKING!!
 - ❑ Sitting opposite a peer, one student will have a paper with simple shapes or images (1) and the other will have a blank piece of paper (2)
 - ❑ Student 1 will give direction to student 2 for replicating what is on the paper
 - ❑ Student 2 may not speak, but must draw/write/illustrate what Student 1 describes
- About me and our rules/procedures
- Characteristics of Life Collage (pairs)

P4/6 (8/26) Agenda

- Go through first day papers
 - Syllabus and Safety Contract at start (maybe unit 1 things later)
 - Communication Challenge
 - About me and our rules/procedures
 - Characteristics of Life Collage
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Communication Challenge

- Sitting opposite a peer, one student will have a paper with simple shapes or images (1) and the other will have a blank piece of paper (2)
- Student 1 will give direction to student 2 for replicating what is on the paper
- Student 2 may not speak, but must draw/write/illustrate what Student 1 describes
 - ❑ NO PEEKING! Student 2 cannot see original and Student 1 cannot watch Student 2 draw

P3/5 (8/27) Agenda

- Go through first day papers
 - Syllabus and Safety Contract at start (maybe unit 1 things later)
 - Communication Challenge
 - P3: after challenge, dry run for fire drills
 - About me and our rules/procedures
 - Characteristics of Life Collage
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First day docs

- Do NOT separate the electronic devices and textbook forms
 - Be sure to read and sign both! Return still stapled together
- Lab safety contract papers will be separated – only page 2 comes in (SIGNED!)
- Student Schedules- you may take a pic, but need to have this on you for days 1 and 2 to check schedules

About Me!



- Hokie! (Patriot, too)
- Bio and Ed background
- 8th year with the Jackets
- Runner (half the states!)









BON VOYAGE!

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Things we must go over

- The following slides walk you through class docs and procedures

Bell Schedule

Period	Times
Period 1	7:30 – 8:25
<i>Bell Change</i>	8:25 – 8:31
Period 2/3	8:31 – 10:08
<i>Bell Change</i>	10:08 – 10:14
Period 4/5	10:14 – 12:24
Lunch 1	10:14 – 10:44
<i>Bell Change</i>	10:44 – 10:49
Lunch 2	10:49 – 11:16
<i>Bell Change</i>	11:16 – 11:21
Lunch 3	11:21 – 11:49
<i>Bell Change</i>	11:49 – 11:54
Lunch 4	11:54 – 12:24
<i>Bell Change</i>	12:24 – 12:30
Period 6/7	12:30 – 2:10

Admin & Counseling

Legall-Brickey (3683) A-CHO	Walton (3777) CHR-HANS	Wilson-Keys (3771) HANT-MIN	Henken (3681) MIR-ROSA	Gill (3684) ROSE-Z
Janet Jamison (3916) A-GAD	Wendy Miehme (3896) GAE-OL		Jaelly Martinez (3915) OM-Z	

Counselor Name	Alpha Breakdown
Maureen Andrada (3626)	A-Bow
Christopher Baxter (3630)	Box-End
Georgina Sandoval Cibrian (3627)	Ene-Hin
Keisha Mercer (3621)	Hio-May
Juan Canas Ramirez (3629)	Maz-Pie
Courtney Jaeger (3628)	Pif-Shin
Jayna Cobbs (3624)	Shio-Z
Melissa Bach (3623)	A-Z
	Pre- Governor & Governor School
Suzanne Salvo (3648)	A-Z
	Career Counselor

Lunches

A Lunch: 10:14-10:44 Lunch

10:49 – 12:24 Class

Nursing, Science,
Special Education,
Performing Arts, CTE,
FACS, Gifted

B Lunch: 10:14 – 10:44 Class

10:49 – 11:16 Lunch

Math, Econ, Biomedical
Sciences, ESOL, Yearbook

11:21 – 12:24 Class

C Lunch: 10:14 – 11:16 Class

11:21 – 11:49 Lunch

Social Studies, World
Languages, Business

11:54 – 12:24 Class

D Lunch: 10:14 – 11:49 Class

11:54 – 12:24 Lunch

HPE, English, Art

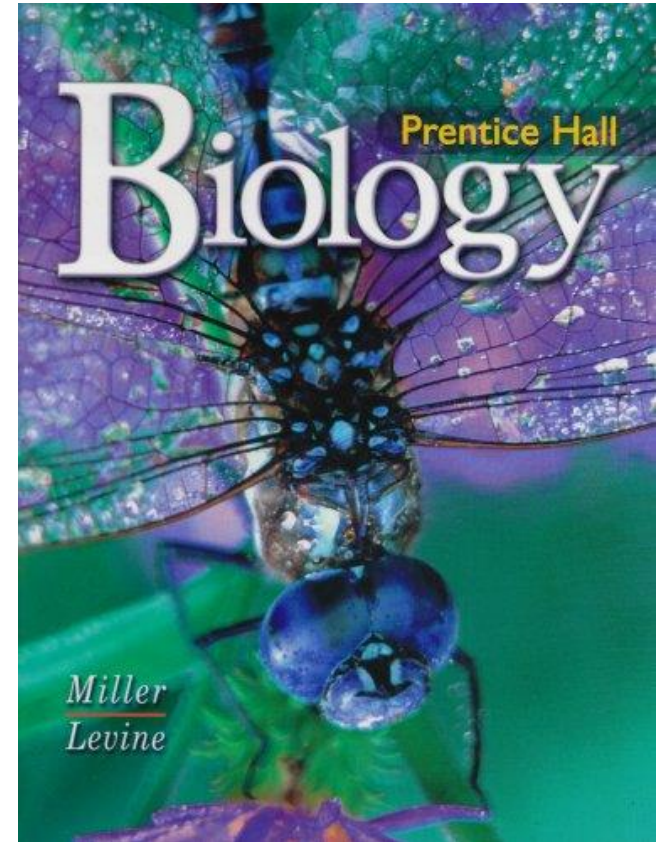
Safety Contracts

- Due back signed on Wednesday
 - You cannot take part in any labs until these are in
- If you need one in another language, let me know (and let me know which language)



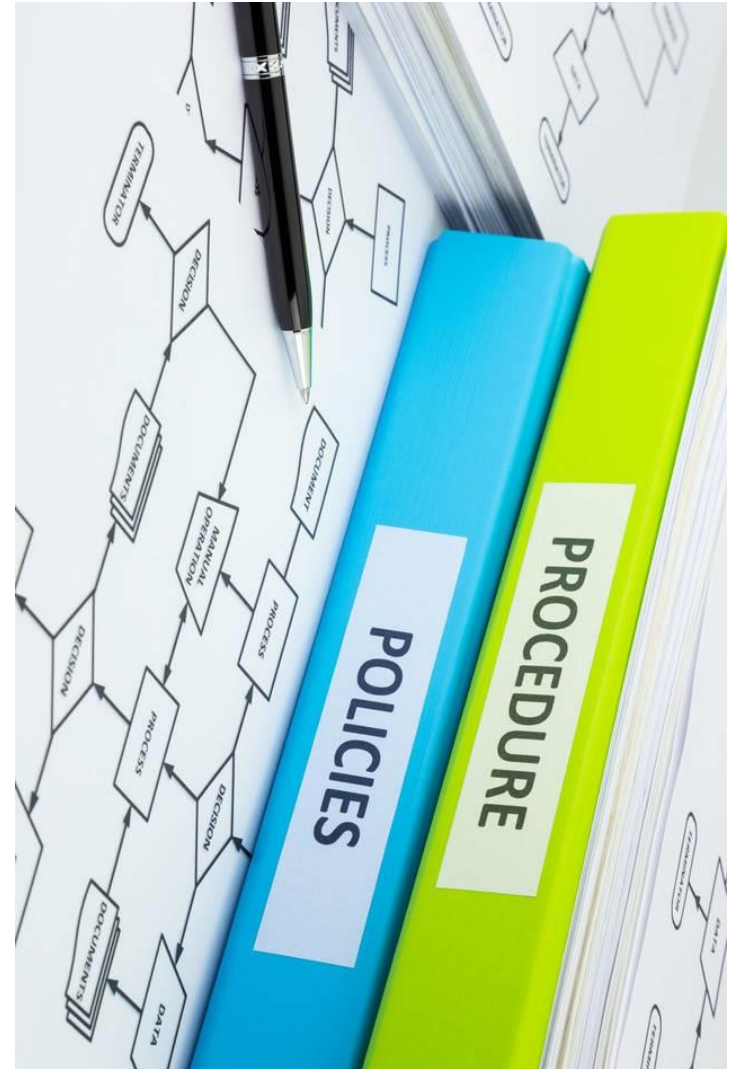
Textbooks

- Class set
- Not distributing in this class
 - If you need or want one, come talk to me
- Rarely used in class



Procedures

- Fire drills
- Tardies
- Phones/BYOD
- Bathroom/Guidance/Nurse
- Late work
- Speaking
- Food/Drink/Gum
- Missed Work
- Missing Work



Fire Drills

■ Room 3113

- ❑ Exit the room and turn left at the main hall.
 - ❑ Go down the stairs at the end of the hall on the left.
 - ❑ Exit the building and cross into the teacher parking lot.
 - ❑ You **must** stand with the class. We will be taking attendance.
 - ❑ We cannot stand in the street portion of the lot- we must move back away from the building.
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Tardies

- First period: door will be shut at 7:30 and you *will not be able to enter* the classroom without a note from downstairs.
- Other periods: You must have a pass to class from either another teacher or the office. Your tardies will be logged in the attendance system.
 - Three in one quarter = after school detention

Phones/BYOD

- As a general rule, phones and tablets will not be permitted in the class.
 - No charging personal devices
 - No personal music unless permission has been given (headphones required)
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Bathroom/Guidance/Nurse

- The only pass we will be using is the yellow OPHS Yellow Jackets clipboard.
 - First period- no bathroom breaks unless it is an emergency. You also may not enter until 7:20 am.
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Picking up papers

- First day of unit
 - “map”
 - Note packet
 - Topic Reviews
- Papers are generally passed down rows when needed

Late Work

- All work must be turned in before the unit test or you will keep a zero in the grade book for the missing assignments.



Speaking

- You **will** be respectful.
 - You will not speak while I am speaking.
 - You will not speak while another student is speaking.
 - You will raise your hand and be called on before speaking.
 - This is a safe space. Be yourself, be respectful, be kind.
-

Food/Drink/Gum

- ❑ You *may* have a clear plastic water bottle as long as it has a lid.



Missed Work

- www.bedfordbiology.weebly.com
 - CHECK WEBSITE!
 - I can give you your missing papers when you return
 - Tests need to be scheduled for a time as soon as possible upon return
 - Most quizzes will stay 0s in the gradebook (until the test) as quizzes are returned and kept
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Grading

- Weighted Categories
 - Unit Work – 10%
 - Assessments – 90%
 - Unit tests – 2x
 - Topic Quizzes – 1x
 - Labs – 1x
 - Projects – 1x
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Now... Life!

- What does the word life mean?
- What are some characteristics that all organisms (or at least at the species level) share?

	5	4	3	2	1
The 9 CoL	All 9 mentioned & have pictures	8 mentioned & have pictures	6-7 mentioned & have pictures	4-5 mentioned & have pictures	1-3 mentioned & have pictures
Explanations	All explanations are clear and relate to the CoL	Almost all meet Cat 5; 1 or 2 may be unclear	Most meet Cat 5; 3 may be unclear	~ half meet Cat 5; ~half are unclear	Most explanations are unclear or do not relate
Complete Sentences	All sentences are complete	8 are complete	6-7 are complete	4-5 are complete	1-3 are complete